

Learning to Be a World Citizen

INTERNATIONAL SCHOOL  
OF DÜSSELDORF E.V.



# ISD's GUIDING STATEMENTS

## MISSION STATEMENT

**We inspire** our students to be confident, creative and critical thinkers.

**We work together** to challenge and support our students to be successful and responsible in an evolving world.

**We are an international community of learners.**

## PHILOSOPHY

- We inspire children to exceed their expectations in all areas of learning.
- We provide our students, both local and international, with a challenging programme in a caring environment.
- We promote the development of the whole child and work closely and openly with parents to accomplish this.
- We foster the ideals of international understanding and responsible citizenship.

## EDUCATIONAL PRINCIPLES

- We instil a love of learning.
- We provide a balanced and challenging programme of learning.
- We educate students to take responsibility for their own learning.
- We develop self-discipline and responsible behaviour.
- We foster an awareness and concern for the well-being and dignity of every individual.
- We develop learning partnerships involving teachers, students and parents.

## INTERNATIONALISM at ISD

- Internationalism is a process. Becoming international requires us to think of each other as individuals rather than as members of groups
- Internationalism offers an opportunity to create something new. It develops our minds to think critically and to continually test our assumptions.
- Internationalism at ISD means demonstrating the open-mindedness, flexibility and curiosity which enables us to appreciate not only our many differences, but also our common humanity. We strive to overcome barriers and use our gained understanding to care for each other and to cooperate for the common good.

## LEARNING PRINCIPLES

### We believe that

- learning happens best when all participants form positive relationships, set high expectations for their learning and feel secure in taking risks.
- learning is most effective when the participants are inquisitive, active, and engaged in authentic learning tasks; when learners collaborate, evaluate their own thinking and have opportunities to act on feedback.
- the learning process results in constructing new understanding and leads to action.